

Level: 3PS School Year: 2024/2025				Teacher: Gourari Mohamed Ilyas	
				Communicative objective	Procedures/Resources
Sequence 01: School Objects	Session	I Sing and Listen	10 mn	<b>Second Sequence Planning</b> <ul style="list-style-type: none"><li>❖ Name different classroom objects and colours.</li><li>❖ Identify different classroom objects and colours.</li></ul>	<b>Teaching materials:</b> <ul style="list-style-type: none"><li>❖ Videos, songs, cartoons, posters, pictures, short stories, etc.</li></ul> <b>Key vocabularies:</b> <ul style="list-style-type: none"><li>❖ <b>School Objects:</b> bag, book, chair, eraser, pencil, crayon, pen, table, tablet...</li><li>❖ <b>Colours:</b> black, white, blue, green, red, yellow, brown</li></ul>
			35 mn		
		I Read and Discover	45 mn	<ul style="list-style-type: none"><li>❖ Recognize simple words in familiar context using phonemic awareness.</li><li>❖ Read words related to the topic.</li><li>❖ Identify and sound letters of the alphabet in simple words related to the topic.</li><li>❖ Discover the relationship between the grapheme and the phoneme.</li></ul>	<b>Phonics (Sound and Spelling)</b> <ul style="list-style-type: none"><li>❖ Words related to the topic.</li></ul>
		I Read and Write	45 mn	<ul style="list-style-type: none"><li>❖ Write the lower-case letters: b, h, k, m,</li><li>❖ Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment).</li></ul>	<b>Handwriting</b> <ul style="list-style-type: none"><li>❖ Script lower case letters: b, h, k, m,</li></ul>
		I Play Roles	45 mn	<ul style="list-style-type: none"><li>❖ Locate classroom objects and colours.</li><li>❖ Ask and answer questions about classroom objects and colours.</li><li>❖ Act a scene out.</li></ul>	<b>Grammar</b> <ul style="list-style-type: none"><li>❖ Present simple/Contracted form of to be/Wh-question who, what/Pronouns</li></ul> <b>Suggested communicative situation</b> <ul style="list-style-type: none"><li>• What's this?</li><li>• It's a...</li><li>• Where is it?</li><li>• It's in/on/under...</li><li>• What colour is it?</li><li>• It's...</li></ul>
				Communicative objective	Procedures/Resources
Sequence 02: School	Session 01	I Sing and Listen	10 mn	<ul style="list-style-type: none"><li>❖ Name different school subjects and days of the week.</li><li>❖ Identify different school subjects and days of the week.</li></ul>	<b>Teaching materials:</b> <ul style="list-style-type: none"><li>❖ Videos, songs, cartoons, posters, pictures, short stories, etc.</li></ul> <b>Key vocabularies:</b> <ul style="list-style-type: none"><li>❖ <b>School Subjects:</b> Arabic, English, maths, etc</li><li>❖ <b>Days of the week:</b> Saturday, Sunday...</li></ul>
		I Listen	35 mn		

Sequence 02 : School	Section 02: School Subjects	Session	I Read and Discover	45 mn	<ul style="list-style-type: none"> <li>❖ Recognize simple words in familiar context using phonemic awareness.</li> <li>❖ Identify words containing the sound / ʌ /.</li> <li>❖ Read words related to the topic.</li> <li>❖ Discover the relationship between the grapheme and the phoneme.</li> </ul>	<b>Phonics (Sound and Spelling)</b> <ul style="list-style-type: none"> <li>❖ Words related to the topic (school subjects &amp; days).</li> <li>❖ Vowel sound /ʌ / is spelt u (e.g.: under).</li> </ul>
		Session	I Read and Write	45 mn	<ul style="list-style-type: none"> <li>❖ Write the upper-case letters: B, H, K, M,</li> <li>❖ Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment).</li> <li>❖ Practice print handwriting at letters and very short word levels.</li> </ul>	<b>Handwriting</b> <ul style="list-style-type: none"> <li>❖ Script upper case letters: B, H, K, M.</li> <li>❖ The first letter of the days of the week is always capitalized.</li> </ul>
		Session 04	I Play Roles	45 mn	<ul style="list-style-type: none"> <li>❖ Ask and answer questions different school subjects and days of the week.</li> <li>❖ Act a scene out.</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>❖ Wh-question: when....?</li> <li>❖ Preposition of time “on”.</li> </ul> <b>Suggested communicative situation</b> <ul style="list-style-type: none"> <li>• When do you have (Maths)?</li> <li>• I have (maths) on (Monday).</li> </ul>